

VISIT...

LANZAROTE
Caliente.COM

Tutor Teaching Tips

Crocs and Gators (L)

MATERIALS

Graphic organizer

Leveled reader;
Graphic organizer

Graphic organizer

Game cards;
Game board

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *Have you ever seen a crocodile or alligator? Where did you see it? What did it look like?* Have the child write what he/she knows about crocodiles and alligators in the first column on the graphic organizer.

PREVIEW THE BOOK: Show the child the front and back covers of the book, and read the title. Have the child look at the pictures in the book to get a sense of what the book is about. Ask the child what questions he/she has about crocs and gators and have him/her write these in the second column on the graphic organizer.

During Reading 10–15 minutes

Ask the child to read pages 3–9 aloud. If the child has difficulty, read the pages together. Then ask the child to read them independently. Have the child work out unfamiliar words by looking at the letters and word parts. Tell the child to think what word makes sense in the sentence. If the child cannot work out the word, tell him/her. Have the child reread the sentence with the word and then continue reading.

After Reading 10–15 minutes

RETELL: Ask the child what he/she learned about crocodilians from reading pages 3–9. If necessary, prompt by asking: *What else did you learn?*

GRAPHIC ORGANIZER: Have the child circle any questions that were answered by reading pages 3–9. Then have the child write new facts he/she learned about crocodilians in the third column. If the child has difficulty, help him/her find the information in the book and read it aloud.

CRITICAL THINKING: Ask the child what he/she can do to help prevent crocodilians from becoming extinct.

VOCABULARY GAME: Read each sentence part on the game board with the child. Then read each word card with the child. Place the cards face up. Have the child select a word to finish each sentence. Tell the child he/she gets two points for each correct sentence.

Home Connection

Have the child finish reading the book at home and add new things he/she learned to the third column of the graphic organizer.

What I K now	What I W ant to Know	What I L earned

INSTRUCTIONS: Before reading, have the child write what he/she already knows about crocs and gators in the first column. Then have him/her write some things he/she wants to find out about them. After reading, have the child write in the third column new facts he/she learned.

Leveled Reader

Game Cards

Crocs and Gators (L)



endangered	protected	logs	skins
lion	escape	fierce	capture
swamps	alligators		

Most crocodilians are _____ because they are killed or their homes are destroyed.

Crocodilians are _____ fighters.

When a crocodilian attacks, it is very hard to _____.

Crocodilians use strong jaws to _____ their food.

Babies that are _____ will grow strong enough to survive in the wild.

Crocodiles, caimans, _____, and gharials are crocodilians.

Crocodilians live mostly in shallow waters, _____, and slow rivers.

Crocodilians often look like floating _____ in the water.

Crocodilians can be killed in a fight with a leopard or

_____.

Some crocodilians are hunted for food and for their _____.